DUAL TRAINING SYSTEM (DTS)

The DTS is a vocational training approach that combines theoretical and practical training. Learning takes place alternately in two venues: the Vocational Training Institute (VTI) and the industry/company or workshop.

This close cooperation between the school and the company ensures that the trainees are fully equipped with employable skills, workplace knowledge, skills, values and attitudes.

Objectives
- Adapting vocational training to the real needs of the industry.
- Improving students’ employability skills to better respond to the market needs.
- Offering the student a real possibility to experience real life work.
- Increasing employment rates of young people.
- Enable the industry realize their role in skills training.

How It Works
A student spends a number of days, weeks, or months at the VTI and at the industry in alternation.

The industry and the VTI agree on the days and on the objectives to be accomplished at the industry. By learning in class and in the industry, a student acquires technical and social skills and implements these skills in practice. This method gives the student the opportunity to identify his weaknesses and to be corrected both at the industry and back at school.

Industry vs. Institute

Main Stakeholders & Their Responsibilities

1. The technical/vocational institute:
   - Plays the part of training the student and monitors his/her progress.
   - Ensures that the training content at the school and at the industry are harmonized.
   - Sets standard operating procedures (SOPs).

2. The industry/company:
   - Trains the student in the field/company.
   - Prepares the student according to the industry skills demands.
   - Sets standard operating procedures (SOPs).
Value Added
1. To the technical/vocational institute:
   • Links up with industries to enable them to offer up-to-date trainings.
   • Adapts more easily to technological modernity.
2. To the industry/company:
   • Saves on training induction costs for new employees.
   • Recruits employees prepared according to the needs of the industry.
   • Benefits from the trainers’ productive work since they participate in the company’s production activities.
   • Fosters the growth of continuous learning culture in his/her company/industry.
   • Forms highly productive employees and therefore long-term growth and bigger profits.
   • Provides corporate social responsibility through training.
3. To the student:
   • Acquires skills necessary for career growth.
   • Gains more confidence and self-esteem through responsibility.
   • Has the possibility of earning money during the training.
   • Improves employment and self-employment opportunities.

Implementing Vocational Training Institutions (VTIs)
Three vocational training institutions joined to implement DTS in the areas of Kampala and the surrounding districts. The working relationship stems from the fact that they have a common objective of skills the youth in a way that better responds to the market demands.
The institutions are:
• GOWA Vocational Training Centre, Kireka: A Vocational Training Institute offering certificates in Metal Fabrication and Welding, Carpentry and Joinery, Bricklaying and Concrete Practice Agri-Business, and Beauty and Hair Dressing.
• GOWA Centenary Vocational Training School (CVTS), Nsambya: A Vocational Training Institute offering certificates in Catering and Hotel Management, Tailoring and Garment Cutting, Hair Dressing and Beauty Therapy, Information and Communications Technology (ICT).
• Sharing Youth Centre (SYC), Nsambya: A Vocational Training Institute offering certificates in Catering and Hotel Management, Tailoring and Garment cutting, Metal Fabrication and Welding, and Carpentry and Joinery.

How to Participate
Are you a student, an industry or an Organization and you are interested in being a part of this great initiative? Kindly contact us through the information below.
Luigi Giussani Institute of Higher Education
Sentamu Jagenda Rd., Luzira,
P.O Box 40390,
Kampala, Uganda
Tel: +256 414 222513-7
Cell: +256 782859025
Website: www.lgihe.org

Supporting Organisations
• Luigi Giussani Institute of Higher Education (LGIHE): An institution of higher learning that offers tailored training for instructors, students and parents as well as expert guidance in implementing DTS.
• AVSI Foundation Uganda, an international NGO that implements cooperation projects for development with particular emphasis on education.
• Institut zur Cooperation bei Entwicklungs-Projekten (ICEP), an organisation that supports skills based development projects.
• Austrian Development Agency (ADA), an organisation that executes bilateral development programmes and projects on behalf of the Austrian Federal Government.